**I am confident I have the skills to build effective relationships with children**

Evidence for Self-Assessment – Quality of Care and Support

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| **Examples of good practice** |
| * I have an understanding of the importance of attachment. * Children are comfortable and confident to ask questions and share opinions. |

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| **Reflective Questions** |
| How do I ensure children are welcomed into my setting?  How do I know the methods I use are effective? |

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| **Additional evidence: If you are undertaking SVQ Social Services (Children and Young people) you may find the questions below could provide evidence of your prior learning. You should discuss these with your assessor.** | ✓ |
| How do I work in ways that promote active participation when establishing children’s preferred method of communication and language? Promote Effective Communication PC1 |  |
| How do I recognise when communication methods are proving to be ineffective? Promote Effective Communication PC5 |  |
| How do I develop relationships with the child and key people that promote communication? Promote Effective Communication PC8 |  |
| How do I show that I pay full attention to the child when listening to them? Promote Effective Communication PC13 |  |
| How do I adapt my communication when it is proving ineffective? Promote Effective Communication PC17 |  |
| How do I demonstrate that I value the child, parents and key people and respect their culture, ethnicity, faith, language and background? Plan and Organise Environments for Children and Families PC19 |  |
| How do I show that I am responsive to the child’s emotions and experiences? Plan and Organise Environments for Children and Families PC22 |  |
| What is the meaning of person centred/child centred working and why is it important that I know and respect all children and young people as an individual? Promote Effective Communication + Promote the Development of Children and Young People + Plan and Organise Environments for Children and Families KP11 |  |
| How do I build trust and rapport in a relationship Promote Effective Communication + Promote the Development of Children and Young People + Plan and Organise Environments for Children and Families KP14 |  |
| How do I work in partnership with children? Promote Effective Communication + Promote the Development of Children and Young People + Plan and Organise Environments for Children and Families KP17 |  |
| The importance of effective communication in the work setting Promote Effective Communication + Promote the Development of Children and Young People + Plan and Organise Environments for Children and Families + Promote Children’s Wellbeing and Resilience KP25 |  |
| What factors can have a positive or negative effect on the development of communication and language skills? Promote Effective Communication + Promote the Development of Children and Young People + Plan and Organise Environments for Children and Families+ Promote Children’s Wellbeing and Resilience KP26 |  |
| What methods and techniques do I use that promote communication skills which enable children to express their needs, views and preferences? Promote Effective Communication + Promote the Development of Children and Young People + Plan and Organise Environments for Children and Families + Promote Children’s Wellbeing and Resilience KP27 |  |
| How do I provide a warm, safe, secure and encouraging environment for children or young people in partnership with families? Promote the Development of Children and Young People KP41 |  |
| How do I adapt my practice and the environment to ensure that all the children in my care, including those with additional support needs can take part equally? Promote the Development of Children and Young People KP42 |  |
| How do I develop a consistent, caring and nurturing relationship with the children or young people I work with? Promote the Development of Children and Young People KP43 |  |
| How do I ensure I answer children’s questions sensitively, whilst encouraging their independence in a supportive way? Promote the Development of Children and Young People KP63 |  |