**I am confident that I can promote and uphold the rights of the child in the work I do**

Evidence for Self-Assessment Quality Theme- Service User Participation

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| **Examples of good practice** |
| * I have an understanding of the UN Convention on the rights of the child and can demonstrate how I apply these in practice
* I use a variety of methods to engage children in decision making and planning.
* The activities I organise promote diversity, equality and inclusion
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| **Reflective Questions** |
| What methods do I use to promote children’s rights to the children in my care?How do I know these methods are effective?How do I ensure the resources I use are accessible and promote choice and independence? |

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| **Additional evidence: If you are undertaking SVQ Social Services (Children and Young people) you may find the questions below could provide evidence of your prior learning. You should discuss these with your assessor.** | ✓ |
| What are the legal and work setting requirements on equality, diversity, discrimination and rights?Promote Effective Communication + Promote Health, safety and security in the work setting + Promote the safeguarding of children and young people +Promote the Development of Children and Young People + Plan and Organise environments for children and families KP1 |  |
| What is my role in promoting children’s rights, choices, wellbeing and active participation?Promote Effective Communication + Promote Health, safety and security in the work setting + Promote the safeguarding of children and young people +Promote the Development of Children and Young People + Plan and Organise environments for children and families KP2 |  |
| What is my duty to report any acts or omissions that could infringe the rights of children?Promote Effective Communication + Promote Health, safety and security in the work setting + Promote the safeguarding of children and young people +Promote the Development of Children and Young People + Plan and Organise environments for children and families KP3 |  |
| Promote Effective Communication + Promote Health, safety and security in the work setting + Promote the safeguarding of children and young people +Promote the Development of Children and Young People + Plan and Organise environments for children and families? Promote the Development of Children and Young People KP4 |  |
| What rights do children and key people have to make complaints and how do I support them to do so? Promote the Promote Effective Communication + Promote Health, safety and security in the work setting + Promote the safeguarding of children and young people +Promote the Development of Children and Young People + Plan and Organise environments for children and families KP5 |  |
| How do I ensure children, parents and key people are actively involved in decisions about their environment? Plan and Organise Environments for Children and Families PC14 |  |
| How do I organise resources so they are accessible to children and enable choice and independence? Plan and Organise Environments for Children and Families PC15 |  |
| What information do I provide to children and key people about their rights and responsibilities? Promote the Safeguarding of Children and Young People PC19 |  |
| How do I work with children in ways that respect their dignity, privacy, beliefs, preferences, culture, values and rights? Promote the Safeguarding of Children and Young People PC20 |  |
| How do I work with the child to balance, rights, responsibilities and risks? Promote the Safeguarding of Children and Young People PC21 |  |
| How do I ensure my own actions promote equity and inclusion and do not discriminate? Promote the Safeguarding of Children and Young People PC22 |  |
| What action do I take when the actions of others are discriminatory? Promote the Safeguarding of Children and Young People PC23 |  |
| How do I engage with children in ways that promote trust and active participation? Promote Children’s Wellbeing and Resilience PC1 |  |
| How do I demonstrate respect and values for the views, opinions and feelings of children? Promote Children’s Wellbeing and Resilience PC2 |  |