**I am confident that I am able to observe and assess children’s learning and development**

Evidence for Self-Assessment theme – Quality of Care and Support, Service User Participation

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| **Examples of good practice** |
| * I regularly undertake observations of children and use these to inform planning * My evaluations of observations are clearly linked to development and learning needs and/ or national guidance |

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| **Reflective Questions** |
| How effective are my observations in identifying learning and development needs of children?  How well do I use observation evidence in planning for children’s needs, rights and interests?  How involved are the children in developing plans to meet their needs? |

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| **Additional evidence: If you are undertaking SVQ Social Services (Children and Young people) you may find the questions below could provide evidence of your prior learning. You should discuss these with your assessor.** | ✓ |
| What are my reasons for observing and assessing development? Promote the Development of Children and Young People PC1 |  |
| What techniques of observations and recording formats do I use and why? Promote the Development of Children and Young People PC2 |  |
| What permissions do I have from the child and parents and carers, where appropriate, to observe the child? Promote the Development of Children and Young People PC3 |  |
| If I have concerns about a child or young person, which relevant external organisations do I refer them to, and how do I make sure any referral is in keeping with parental permission and requirements? Promote the Development of Children and Young People PC11 |  |
| What are my procedures for observing, assessing and recording information, and how do these link to the relevant curriculum? Promote the Development of Children and Young People KP51 |  |
| Why is it important to promote active participation of the child in the planning cycle? Promote the Development of Children and Young People KP72 |  |
| Include an example of an observation you have undertaken making sure you include explanations of how you:   * Observe the child or young person using appropriate techniques. * Undertake formative and summative assessments of the child making sure they are based on observational findings and information from the child, others, and parents and carers where appropriate * Record your assessments, maintaining confidentiality as appropriate to requirements and your policies and procedures * Discuss the observation with the child to be observed and respond appropriately to their views, according to their preferences, needs and abilities. * Share your findings with the child, others and parents and carers as appropriate * Reflect upon your assessment of child’s development and work with them to identify implications for future planning and practice.   Promote the Development of Children and Young People PC4, PC6, PC8, PC9, PC10, PC12 |  |
| How do I ensure I am carrying out these observations in a sensitive manner in order to plan to meet their needs? Implement Frameworks for Early Education Through the Development of Curriculum Planning PC7 |  |