**I am confident that I have a good knowledge of child development and can apply this in practice**

Evidence for Self-Assessment – Quality of Care and Support

|  |
| --- |
| **Examples of good practice** |
| * I am aware of the stages of child development and am able to relate these to the children in my care.
* I regularly undertake observations of development and I record these to be used in planning.
 |

|  |
| --- |
| **Reflective Questions** |
| How do I know that children are making progress in their development and learning?How effective are the observations I take in informing the planning process?How well do I share this evidence with parents/carers? |

|  |  |
| --- | --- |
| **Additional evidence: If you are undertaking SVQ Social Services (Children and Young people) you may find the questions below could provide evidence of your prior learning. You should discuss these with your assessor.** | ✓ |
| What are the factors that may affect the health, wellbeing and development of children and how may they impact on the child? Promote Effective Communication + Promote the Development of Children and Young People KP 21  |  |
| How well has my practice impacted on positive developmental outcomes for children. Promote the Development of Children and Young People PC21 |  |
| How do I encourage physical development, including the development of gross and fine motor skills, through the use of appropriate activities and equipment? Promote the Development of Children and Young People KP61 |  |
| How do I provide a safe environment that encourages the children’s physical skills and confidence in movement to develop? Promote the Development of Children and Young People KP62 |  |
| How do I provide an encouraging and safe environment that recognises the significant developmental changes of children? Promote the Development of Children and Young People KP68 |  |
| How do I adapt the environment to meets the child’s needs, according to their developmental stage. Plan and Organise Environments for Children and Families PC4 |  |
| How do I ensure the physical environment supports curriculum frameworks and planning for the child’s play and holistic development Plan and Organise Environments for Children and Families PC7 |  |
| What do I know and understand about child development and resilience? Plan and Organise Environments for Children and Families KP41 |  |