**I am confident I understand how my interactions and relationships can have a significant impact on children’s learning and development**

Evidence for Self-Assessment – Quality of Care and Support

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| **Examples of good practice** |
| * I know individual children’s needs and I can demonstrate adaptability in my interactions to suit each child needs.
* I demonstrate a positive and encouraging attitude towards the children
* Children are confident in their interactions with me.
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| **Reflective Questions** |
| How effectively do I use praise and encouragement in developing self-esteem in children?How do I adapt my communication methods to meet the individual needs of each child? |

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| **Additional evidence: If you are undertaking SVQ Social Services (Children and Young people) you may find the questions below could provide evidence of your prior learning. You should discuss these with your assessor.** | ✓ |
| How do I rHow do I respons=d fvespond to children in a way that shows I value and respect them? Promote Effective Communication + Promote the Development of Children and Young People + Plan and Organise Environments for Children and Families PC16 |  |
| How do I build trust and rapport in a relationship? Promote Effective Communication + Promote the Development of Children and Young People + Plan and Organise Environments for Children and Families KP14 |  |
| How could the power and influence I have as a worker impact on relationships? Promote Effective Communication + Promote the Development of Children and Young People + Plan and Organise Environments for Children and Families KP15  |  |
| How do I give meaningful praise and encouragement to the young people I work with? Promote the Development of Children and Young People KP49 |  |
| How do I praise and acknowledge the child’s efforts and achievements? Plan and Organise Environments for Children and Families PC21 |  |
| How do I show I am responsive to the child’s emotions and experiences? Plan and Organise Environments for Children and Families PC22 |  |
| How do I work in ways that promote active participation? Promote Effective Communication PC1 |  |
| How do I recognise when communication methods are proving to be ineffective? Promote Effective Communication PC5 |  |
| How do I develop relationships with the child and key people that promote communication?. Promote Effective Communication PC8 |  |
| How do I show I am paying full attention to the child when listening to them? Promote Effective Communication PC13 |  |
| What skills, styles and methods do I use to support children to communicate? Promote Effective Communication KP42 |  |